

Cassville Schools 6-12 Learning Menu for Reading, Writing, Math, Science & Social Studies

Week of March 30, 2020



*A drawing for a carry-out pizza will be held for students who complete the learning menu by Friday, April 3rd! Send a message to your teacher letting them know which activities you completed!

Main Dishes (Pick 2)

6th Grade - 8th Grade

- Read something (book, magazine, online article, comic book) of your choice for 15 minutes each day. Place a checkmark in each box when this is complete.
Monday Tuesday Wednesday Thursday Friday
- Compare and contrast a normal day vs now with Covid19.
- Write a historical fiction journal of your day based on a particular historical event you have learned in class this year.
- Create a Nature Bingo card. Identify 24 possible things in nature you could see, and put a free space in the middle. Go on a nature walk.
- What is the probability of flipping a coin and landing on "heads?" Flip a coin 30 times and record whether it lands on "heads" or "tails" each time. Does your experimental probability (the number of times you landed on "heads" compared to the total number of flips) match the theoretical probability (what "should" happen)? Why do you think the results ended up the way they did?

9th Grade - 12th Grade

- Read something (book, magazine, online article, comic book) of your choice for 15 minutes each day. Place a checkmark in each box when this is complete.
Monday Tuesday Wednesday Thursday Friday
- Write a historical fiction journal of your day based on a particular [historical event](#) of your choice. (Reconstruction, Civil War, Gilded Age, Great Depression, or World War I or II, Cold War)
- Create a Nature Bingo card. Identify 24 possible things in nature you could see, and put a free space in the middle. Go on a nature walk.
- You and your friend are starting a pet-sitting company. You have up to 360 square feet available to use.
 - Cat pens require 6 square feet of space, and dog runs require 24 square feet of space.
 - You have \$1280 in start-up funds, and it costs \$80 for each dog run and \$35 for each cat pen.
 - You plan to charge \$8 per day for boarding each cat and \$20 per day for each dog.
 - How many of each type of pet should you plan for? Why do you think this is the best plan? Based on your plan, how much money would you make in a year?

Side dishes (Pick 2)

6th Grade - 8th Grade

- Draw a picture of a favorite animal or food
- Find your favorite recipe. Double the recipe. (work on fractions)
- Complete at least 2 [exercises](#) based on the options provided. (20 jumping jacks, 20 push-ups, or 20 sit-ups)

9th Grade - 12th Grade

- Draw a picture of a particular setting that is important to you (spend some time outside if you can)
- Find your favorite recipe. Half the recipe. (work on fractions)
- Complete at least 2 [exercises](#) based on the options provided. (20 jumping jacks, 20 push-ups, or 20 sit-ups)

Dessert (Pick 1)

6th Grade - 8th Grade

- Make a summer top ten list (books I want to read, things I want to do, places I want to visit, etc.)
- Perform 3 acts of kindness.

www.mathgames.com
 www.prodigy.com
 www.freerice.com
www.mathsnacks.com
 www.noredink.com

9th Grade - 12th Grade

- Write a letter to yourself reflecting on your year at school.
- Make a summer top ten list based on a theme (books I want to read, things I want to do, places I want to visit, etc.)
- Perform 3 acts of kindness. Challenge someone else to do the same.

Choose 3 activities of your choice and complete.

Label things in your home based on the foreign language vocabulary of your choice.	Make a list of all of the agricultural products that touch your life every day, and talk about it with someone.	Listen to a song, watch a musical, or play an instrument. Have a conversation with someone on how the music made you feel
Go on a nature walk with a family member. What do you notice?	Review a map or globe and label all of the places you know. Have a conversation with a family member or friend about where you would like to visit.	Help your family with a chore. Have a conversation with your family about how you can help out more around the house.
Draw or print a picture. Draw the image in a rotation, reflection, and translation.	Complete a puzzle or play a game with your family or a friend.	Paint rocks and hide them for others to find.